

Educator Preparation Co-Teaching/Collaborative Teaching Requirements

Iowa Code 272:

IC 272.25 Rules for practitioner preparation programs. The state board of education shall adopt rules to implement the following for approved practitioner preparation programs:

2. A requirement that faculty members in professional education maintain an ongoing involvement in activities in elementary, middle, or secondary schools. The activities shall include at least forty hours of team teaching during a period not exceeding five years in duration at the elementary, middle, or secondary level.

Iowa Administrative Code 281.79:

Iowa Administrative Code 281.79.12(5)c. Faculty members collaborate with . . . Colleagues in PK-12 schools/agencies/learning settings. Faculty members engage in professional education and maintain ongoing involvement in activities in preschool, elementary, middle, or secondary schools. For faculty members engaged in teacher preparation, activities shall include at least forty hours of teaching at the appropriate grade level(s) during a period not exceeding five years in duration.

Iowa Administrative Code	IDOE Director's Guidance
<p>79.12(5) Faculty members collaborate with:</p> <p>c. Colleagues in PK-12 schools/agencies/learning settings. Faculty members engage in professional education and maintain ongoing involvement in activities in preschool, elementary, middle, or secondary schools. For faculty members engaged in teacher preparation, activities shall include at least forty hours of teaching at the appropriate grade level(s) during a period not exceeding five years in duration.</p>	<p>c. The purpose of this requirement is for faculty members to maintain meaningful, recent experience in current learning environments. This can include early access learning settings in addition to P-12 schools. The setting must be appropriate for the context and level of teaching in which the faculty member is engaged.</p> <p>For teacher preparation faculty, activities must involve engagement in teaching students in an instructional setting.</p> <p>The language of Iowa Code 272.25 requires 40 hours of team teaching for all faculty members in professional education. Based on code language, the 40 hour requirement applies to all faculty members who teach candidates strategies and methods for teaching and all faculty members who teach coursework for concepts contained in the professional core, as described in 79.15(5). Strategies and methods include: planning, assessment and instruction.</p> <p>For administrator preparation faculty, meaningful experiences must be aligned with leadership.</p>

What does this mean?

Faculty members who teach in the Ed Prep Program (methods courses, professional core courses, and field experience supervision) are required to co-teach/collaboratively teach for 40 hours every 5 years.

- The teaching needs to occur in the grade-span and in a content area aligned to the instruction that the individual provides in the educator preparation program.
- The total number of hours is rolling – there must be 40 hours for any 5-year time period. Therefore, individuals are expected to complete at least 8 hours of co-teaching/collaborative teaching every year.
- The teaching needs to occur in an academic/educational setting with a licensed co-teacher and with students. (Early Childhood Education Program members, there is some flexibility here in regards to the setting, please contact Heidi Doellinger with specific questions.)
- The teaching needs to be a coherent part of the school's curriculum.

University Supervisors are required to co-teach/collaboratively teach for 40 hours every 5 years.

- The teaching needs to occur in the grade-span and in a content area aligned to the supervision that the individual provides in the educator preparation program.
- The total number of hours is rolling – there must be 40 hours for any 5-year time period. Therefore, individuals are expected to complete at least 8 hours of co-teaching/collaborative teaching every year.
- The teaching needs to occur in an academic/educational setting with a licensed co-teacher and with students. (Early Childhood Education Program members, there is some flexibility here in regards to the setting, please contact Heidi Doellinger with specific questions.)
- The teaching needs to be a coherent part of the school's curriculum.

Ways to meet this requirement	Activities that will NOT meet this requirement
<ul style="list-style-type: none">• Teaching a lesson or part of a lesson in a classroom• Working with students during centers/stations• Working with a small group of students on a field trip• Teaching an extension class as part of an after school program in your content area and at your grade-span• Serving as a classroom volunteer where you are working with children• Substitute teaching	<ul style="list-style-type: none">• Observing/supervising teacher candidates• Judging events• Coaching• Sponsoring after-school activities• Teaching religious classes• Observing teachers for research purposes• Observing teachers with a school leader• Running summer camps• Teaching a community college course that may have high school students participating• Public performance as a guest soloist, speaker, etc.• Teaching private lessons to K-12 students

If you have specific questions about an activity, please contact Heidi Doellinger at hldoell@iastate.edu.