

<b>Teacher Candidate:</b> (First and Last)	<b>University Supervisor:</b>			
<b>District:</b>	<b>Date:</b>		<b>Instructional Delivery</b>	
<b>School:</b>	<b>Experience</b>		<input type="checkbox"/>	Whole Group
<b>Grade/Subject:</b>	<input type="checkbox"/>	Student Teaching	<input type="checkbox"/>	Small Group
<b>Lesson Content:</b>	<input type="checkbox"/>	Practicum	<input type="checkbox"/>	Individual

**Scoring:**    4 - Distinguished    3 - Proficient    2 – Developing    1 - Unacceptable

THE LEARNER AND LEARNING	SCORE	COMMENTS
<b>Differentiation and Accommodation</b> meet individual needs. Instruction addresses the particular academic and behavioral needs of each learner.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Classroom Management</b> is demonstrated by showing whole room awareness, clearly communicating expectations, using attention getting strategies, providing engaging activities, redirecting individual behavior while managing the group, anticipating problems, and upholding expectations by following through consistently using the established classroom management plan.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Individual Behavior</b> is managed in a calm, caring manner. Teacher candidate is able to redirect positively, teach appropriate behavior, and provide consistent follow through.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Transitions and Directions</b> are well-planned, clear, and effective.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Learning Environments</b> are safe, caring, and respectful. Positive relationships and inclusive practices are evident.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>CONTENT</b>		<b>COMMENTS</b>
<b>Content Knowledge</b> is effectively demonstrated; information is meaningful, accurate, and sensitive to age, ability, and diversity.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Content Delivery</b> guides learners to think critically, collaboratively problem solve, and apply knowledge. Objectives are clearly communicated to learners.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>INSTRUCTIONAL PRACTICES</b>		<b>COMMENTS</b>
<b>Lesson Plan</b> is well-organized, prepared ahead of time, includes clear objective(s), and is developmentally appropriate. The teacher candidate demonstrates creativity and a cross-disciplinary approach.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Student Progress</b> is continuously monitored and used to adjust plans based on learning needs.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Time</b> is budgeted well and shows awareness of the daily schedule.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Assessment</b> is varied and includes formal and informal measurements that clearly align to learning objectives.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Technology</b> is integrated into instruction to encourage student creativity, problem solving, collaboration, and digital literacy.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Strategies</b> for teaching are varied, engaging, attention-catching, and motivating.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<b>Questioning and Feedback</b> are purposeful, leading to a deep understanding of content.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	

PROFESSIONAL RESPONSIBILITIES		SCORE	COMMENTS
Positive Attitude, Appropriate Dress and Enthusiasm are demonstrated consistently.		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
Spoken and Written Communication is professional with attention given to grammar, punctuation, and appropriate tone/volume/speed.		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
Staff Communication is open, friendly, and collaborative.		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
Self-Evaluation is honest and reflective. The teacher candidate welcomes constructive feedback and applies suggestions.		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
ADDITIONAL COMMENTS			
<div></div>			
Supervisor Use Only:			
Was cooperating teacher consulted before or after observation?    Yes <input type="checkbox"/> or    no <input type="checkbox"/>			
Feedback:			
<div></div>			
Time: to	<input type="checkbox"/> Student Conference    or <input type="checkbox"/> 3-wayConference	Visit Number: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10	
Teacher Candidate Signature/Date:		Supervisor Signature/Date:	