**Scoring: 4 – Distinguished 3 – Proficient 2 – Developing 1 – Unacceptable N/O - Not Observed**

Click or tap here to enter text.

**Grade/Subject:** Click or tap here to enter text.

**Instructional Delivery:**

Whole Group

Small Group

Individual

**School:** Click or tap here to enter text.

**District:** Click or tap here to enter text.

**Date:** Click or tap to enter a date.

**Field Experience Type:** Choose an item.

**University Supervisor:**

Click or tap here to enter text.

**Teacher Candidate:**

(First and Last) Click or tap here to enter text.

|  |  |  |
| --- | --- | --- |
| **THE LEARNER AND LEARNING** | **SCORE** | **COMMENTS** |
| **Differentiation and Accommodation** meet individual needs. Instruction addresses the particular academic and behavioral needs of each learner. | 1 2 3 4 N/O | Click or tap here to enter text. |
| **Classroom Management** is demonstrated by showing whole room awareness, clearly communicating expectations, using attention getting strategies, providing engaging activities, redirecting individual behavior while managing the group, anticipating problems, and upholding expectations by following through consistently using the established classroom management plan. | 1 2 3 4 N/O |
| **Individual Behavior** is managed in a calm, caring manner. Teacher candidate is able to redirect positively, teach appropriate behavior, and provide consistent follow through. | 1 2 3 4 N/O |
| **Transitions and Directions** are well-planned, clear, and effective. | 1 2 3 4 N/O |
| **Learning Environments** are safe, caring, and respectful. Positive relationships and inclusive practices are evident. | 1 2 3 4 N/O |
| **CONTENT** | **SCORE** | **COMMENTS** |
| **Content Knowledge** is effectively demonstrated; information is meaningful, accurate, and sensitive to age, ability, and diversity. | 1 2 3 4 N/O | Click or tap here to enter text. |
| **Content Delivery** guides learners to think critically, collaboratively problem solve, and apply knowledge. Objectives are clearly communicated to learners. | 1 2 3 4 N/O |
| **INSTRUCTIONAL PRACTICES** | **SCORE** | **COMMENTS** |
| **Lesson Plan** is well-organized, prepared ahead of time, includes clear objective(s), and is developmentally appropriate. The teacher candidate demonstrates creativity and a cross-disciplinary approach. | 1 2 3 4 N/O |  |
| **Student Progress** is continuously monitored and used to adjust plans based on learning needs. | 1 2 3 4 N/O |
| **Time** is budgeted well and shows awareness of the daily schedule. | 1 2 3 4 N/O 4 |
| **Assessment** is varied and includes formal and informal measurements that clearly align to learning objectives. | 1 2 3 4 N/O |
| **Technology** is integrated into instruction to encourage student creativity, problem solving, collaboration, and digital literacy. | 1 2 3 4 N/O |
| **Strategies** for teaching are varied, engaging, attention-catching, and motivating. | 1 2 3 4 N/O |
| **Questioning and Feedback** are purposeful, leading to a deep understanding of content. | 1 2 3 4 N/O |
| **PROFESSIONAL RSPONSIBILITIES** | **SCORE** | **COMMENTS** |
| **Positive Attitude, Appropriate Dress and Enthusiasm** are demonstrated consistently. | 1 2 3 4 N/O | Click or tap here to enter text. |
| **Spoken and Written Communication** is professional with attention given to grammar, punctuation, and appropriate tone/volume/speed. | 1 2 3 4 N/O |
| **Staff Communication** is open, friendly, and collaborative. | 1 2 3 4 N/O |
| **Self-Evaluation** is honest and reflective. The teacher candidate welcomes constructive feedback and applies suggestions. | 1 2 3 4 N/O |

Click or tap here to enter text.

**ADDITIONAL COMMENTS**

Supervisor Signature/Date

Click or tap here to enter text.

Teacher Candidate Signature/Date

Click or tap here to enter text.

Type of conference:

Visit Number:

Time of visit: Click or tap here to enter text.

Was the Cooperating Teacher consulted before or after the Observation? Choose an item.

Feedback given: Click or tap here to enter text.