**Data Driven Instruction Sequence (Assignment #4)**

**Checklist and Coaching Tips**

* This assignment must be done prior to full time teaching.
  + COACHING TIP – The supervisor and cooperating teacher must be involved in this assignment from beginning to end.
  + COACHING TIP – Set a deadline for the student teacher to have a conversation with the cooperating teacher about this assignment.
  + COACHING TIP – This assignment needs to be done prior to full time teaching as it will be much easier to complete successfully without the stress of full time teaching.
* Prior to teaching any of the lessons in the instructional sequence…
  + Student teacher identifies the dates for the required number of consecutive lessons to be analyzed and enters this information in the magenta boxes on the template.
    - COACHING TIP – Consecutive **lessons** is the key. Consecutive lessons may not always be on consecutive days especially with block scheduling at the secondary level.
  + Student teacher enters the planned measureable objectives for each lesson in the green boxes on the template.
    - COACHING TIP – Make sure that the student teacher has written objectives that are actually measureable.
    - COACHING TIP – All planned objectives must be written prior to teaching any of the lessons.
* Prior to teaching each lesson in the sequence…
  + Student teacher writes the formative assessment designed to gather student data and enters the assessment description or link in the blue boxes on the template.
    - COACHING TIP – Encourage the student teacher to use a variety of formative assessment strategies.
* After teaching each lesson in the sequence…
  + Student teacher analyzes the student data collected in the gray boxes on the template.
  + Depending on the type of assessment, your analysis and evidence of that analysis will differ.  You may choose to describe the results in a paragraph (include numbers), you may choose to link to online assessment results, or you may include a photo of the assessment results and summarize them. Make sure your analysis shows reliable evidence that the assessment was administered.
    - COACHING TIP – Be wary of “data summaries.”
  + If the results of your assessment warrant a change in your next day’s objective(s), document that change in the yellow box on the template for that day. Please also add the revised objective(s) to the next day’s red revised objective box on the template.  Do not edit the original objective(s) as written in green in step 2.
    - COACHING TIP – Discuss this question with your student teacher…”what data would cause you to change your planned objectives for the following day?”